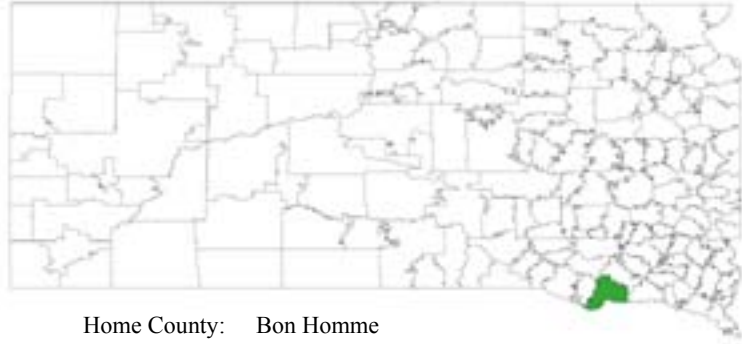


2003-2004 Profile of Bon Homme School District 04-2

1404 Fir St., Tyndall, SD 57066-0028



Home County: Bon Homme
Area in Square Miles: 316
2002 K-12 Fall Enrollment: 671

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,677,161	\$58,545	\$426,332	\$0
PK Instruction	\$0	\$0	\$42,998	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$337,174	\$1,017	\$188,514	\$0
Administration Services	\$421,011	\$4,372	\$23,666	\$0
Transportation Services	\$166,748	\$1,780	\$2,070	\$0
Other Support Services	\$609,369	\$478,211	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$43,094
Debt Service	\$0	\$274,411	\$0	\$0
Co-Curricular	\$181,104	\$2,411	\$0	\$0
Total Expenditures	\$3,392,567	\$820,747	\$683,580	\$43,094

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,058,540	\$485,764	\$226,295	\$48,612
County	\$40,846	\$0	\$0	\$0
State	\$1,996,925	\$0	\$332,287	\$0
Federal	\$293,065	\$179,337	\$149,373	\$0
Total	\$3,389,376	\$665,101	\$707,955	\$48,612

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$218,144	\$1,838
Enterprise Funds	\$347,285	\$360,135

Cost per ADM

General Fund Only	\$5,115
Educational Funds*	\$6,040
* Includes General, Special Education and Pension Funds	

State Aid

General Aid	\$1,914,316
Special Education	\$262,409
Extraordinary Cost Fund - SE	\$69,678
Total State Aid	\$2,246,403

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$14,811
IDEA Part B	\$134,039
Total	\$148,850

2003 Taxable Valuations

Agricultural	\$97,585,625
Owner Occupied	\$42,480,047
Non-Ag Z	\$62,496
Other Non-Ag/Utilities	\$18,400,148
Total	\$158,528,316

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

ADM Data

ADM of Tuitioned Out Paid	3.971
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.884
General State Aid Adj. ADM	666.943

Teaching Staff Data

Average Teacher Salary	\$30,089
Experience Adjusted Salary	\$31,637
Avg Years of Experience	12.2
% with Advanced Degrees	29.8%
Certified Instructional Staff	45.1
Classroom Staff	0.0

Ending Fund Balance

General	\$640,303
Capital Outlay	\$167,130
Special Education	\$31,937
Pension	\$32,771

**Special Education
Placement Categories**

December 2003 Federal Child Count

Student Data

PK-12 Enrollment	683
Open Enrolled Students Rec'd	22
District Dropout Rate	0.9%
% Eligible for Free/Red. Lunch	38.9%
% Special Needs Students	15.4%
Students Transported	254
Student to Staff Ratio	15.1
District Attendance Rate	96.5%
Number of Graduates	46

Enrollment

	ADA	ADM
K-8	448.152	463.057
9-12	191.378	199.915
Total	639.530	662.972

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	46
Self-Contained Classroom	0
24 Hour Program	2
Early Childhood Setting	2
Early Childhood SE Setting	14
PT Early Child and SE	5
Resource Room	36
Day Program	0
Home/Hospital Program	0
Total	105

Deaf-Blind	0
Emotionally Disturbed	4
Mental Retardation	4
Hearing Impaired	3
Learning Disabled	37
Multiple Disabilities	2
Orthopedic Impairment	0
Visually Impaired	3
Deaf	0
Speech/Language	36
Other Health Impaired	2
Autism	1
Traumatic Brain Injury	1
Developmental Delay	12
Total	105

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	81		77		80		56		53		70			
Science	65		70		73		58		59		72			
Social Science	70		69		77		66		62		59			
Language Arts	60		58		66		60		61		55			
Reading	60		64		62		58		54		55			
Complete Battery	67		67		71		58		56		62			
Number Tested	50	9	51	7	53	9	51	5	54	5	57	5	0	0

American College Test (ACT)

English	20.5
Math	22.5
Reading	22.4
Science	23.4
Composite Score	22.3
Number Tested	33

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	51	4	86%		86%		86%		86%		86%		86%	
Grade 9	48	2	79%		79%		79%		73%		67%		83%	

No assessment data are reported when less than ten students were tested.